



Welding Their Future: Ross Arnold and John Milam

Submitted by Heather Fuller, Morgan Foothills

Morgan Foothills students John Milam and Ross Arnold are taking a stronghold on their future by participating in a newly developed educational partnership between Morgan County High School, a Georgia College and Career Academy, and the Morgan Foothills Campus. Through this unique partnership, both of these exceptional students are able to participate in the Welding Dual Enrollment program offered by Athens Tech on Morgan's Career Academy campus. John and Ross, upon completion of the program, will have three college credits in the area of Shielded Metal Arc Welding, earning them a Technical College Certificate.

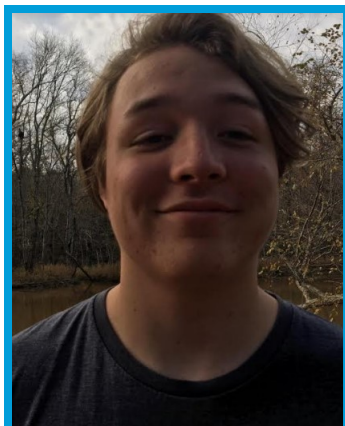
Partnerships such as these provide students with the chance to earn course credits toward their high school graduation, earn college credits, and participate in real world technical skills that they can use in the future. Other Dual Enrollment programming offered through this partnership include Early Childhood Education and Cosmetology.



The Ease of Foothills: Sheffield Bastow, Clarke

Staff members at Clarke who know Sheffield Bastow know him to be a self-driven, motivated student. Since enrolling in July of 2018, Sheffield has earned 11 credits at Foothills. Career Specialist Belle Rucker points out Sheffield's hard work, his respectful attitude, and the fact that he never takes a break in class.

Sheffield, though, doesn't focus on how many credits he has earned, his drive to finish classes, or even seem worried about graduating early. Instead, Sheffield says he found his way to Foothills because of the "ease"—ease of location, easy access to classes he wanted, ease of communicating with the staff. He points out that if he needs a little extra time on something, that's okay. All he has to do is ask. Sheffield saw many advantages to coming to Foothills—advantages related to the flexibility—while not sacrificing his access to a good education.



Sheffield has enjoyed his time at Foothills, but he sees where students at Foothills sacrifice the social aspects of high school to attend. He wishes that Foothills would find a way to incorporate additional classes, maybe some with a chance for students to interact and work together. He specifically would like to see art, French, or psychology classes where students can interact with each other and a teacher. But, for Sheffield, the advantages at Foothills far outweigh any disadvantages, and attending Foothills was an easy decision!

In This Issue:

- **Welding Their Future, Student Spotlight Morgan**
- **The Ease of Foothills, Student Spotlight Clarke**
- **Message from the Superintendent**
- **Spring Graduation Ceremonies**

Message from the Superintendent

It is that time again! Each spring, as part of our federal programs requirements, Foothills engages in a needs assessment and planning process to ensure we are achieving our mission and meeting the needs of our sites and students. We are looking for feedback—similar to what Sheffield gave about adding classes like art or French—that would improve what we do at Foothills.

As part of the needs assessment process, Foothills staff and supporters are invited to complete a needs assessment survey. The survey asks specific questions about how we are currently doing in the following areas: instruction, leadership, staff capacity, family/community engagement, and supportive learning environment.

Foothills staff will use the information gained in the needs assessment process to inform plans going forward and as we revise our current strategic plan.

*If you have any feedback for Foothills related to the areas above, or see specific needs that we could address, please contact our federal programs director Brittan Ayers—
Brittan.ayers@foothillscharter.org*

Sherrie

Spring Graduation Ceremonies

We at Foothills are blessed to attend not just one graduation this spring, but 13 different graduation ceremonies! Each ceremony, like the sites and the students graduating, is unique and moving. We invite all of our Foothills supports to a graduation ceremony this spring. You are sure to leave with a newfound commitment to our mission of supporting students who need a flexible, alternative path to graduation!

Foothills Education Charter High School

2019 Graduation Dates/Times/Location

| | | | |
|-----------------------|-----------------------------|---|------------|
| May 29 th | Clarke Foothills | Mell Auditorium | 7:00 p.m. |
| May 30 th | Walton Foothills | Grace Church/Monroe Now called 1025 Church (Same location) | 7:00 p.m. |
| May 30 th | Social Circle Foothills | Grace Church/Monroe Now called 1025 Church (Same location) | 7:00 p.m. |
| May 31 st | Barrow Foothills | Bethlehem Church | 7:00 p.m. |
| June 1 st | Madison Foothills | MCHS Auditorium | 2:00 p.m. |
| June 1 st | Oglethorpe Foothills | MCHS Auditorium | 2:00 p.m. |
| June 3 rd | Baldwin Foothills | BCHS Auditorium | 6:00 p.m. |
| June 4 th | Morgan Foothills | Madison FUMC | 7:00 p.m. |
| June 6 th | Jackson Foothills | EJCHS Auditorium | 7:00 p.m. |
| June 13 th | <u>Burruss</u> Graduation | <u>Burruss</u> | 10:00 a.m. |
| June 20 th | <u>Arrendale</u> Graduation | <u>Arrendale</u> | 10:00 a.m. |
| June 27 th | Phillips Graduation | Phillips | 10:00 a.m. |

Regional Graduations

| | | | |
|--------------------------|------------------|---|-----------|
| August 29 th | Walton Foothills | Grace Church/Monroe Now called 1025 Church | 7:00 p.m. |
| December 5 th | Walton Foothills | Grace Church/Monroe Now called 1025 Church | 7:00 p.m. |

All Youth ChalleNGa Graduations will be posted on the school website.



Foothills Education Charter
High School
www.foothillscharter.org
706-795-2191 x 1476

The Foothills Vision

Foothills Education Charter High School strives to be an accessible, high-quality high school option that is flexible and responsive to the needs of the People of Georgia and its communities.